



Education Rights: Policy Training Course for Southern Africa

**Open Society Initiative for Southern Africa (OSISA) and Wits School of Education
(WSoE)**

June/July 2013

1. Context and Background

Three years before the EFA deadline, and seven years after implementation of the African Union Second Decade Plan of Action, UNESCO GMR 2011 reports that around 30 million children remain out of school in Africa. The majority are women, girls and vulnerable groups such as people with disabilities. In essence, the right to education is a right that is not being fully realized by many.

Wits University in collaboration with OSISA are offering a short course to provide capacity building on the Right to Basic Education and the related policy and financial issues. The course focuses on:

- Education Rights: Overview of education – covering education as a right, international, regional and national instruments guaranteeing this right;
- Education and Equality: Overview of how excluded and disadvantaged populations can be reached.
- Planning and Financing the Right to Education: Education rights and planning – covering diagnosis of challenges, policy formulation, operationalisation, monitoring and evaluation

2. Curriculum for the Course

This proposed course consists of three modules, each module divided into four units. The overall course offered over 36 hours of instructional time in one calendar week. Each module will be developed and taught by an individual or team of lecturers who are expert in their particular specialist domain.

MODULE 1: Education Rights

Unit 1.1	Basic Concepts in Education Rights Law
Unit 1.2	International Covenants
Unit 1.3	Constitutions and National Laws
Unit 1.4	Case Law and Litigation

MODULE 2: Education and Equality

Unit 2.1	Gender
Unit 2.2	Disability
Unit 2.3	Ethnic, Linguistic and other Minorities
Unit 2.4	Migrants, Immigrants and Refugees

MODULE 3: Planning and Financing the Right to Education

Unit 3.1	Demand and Supply in Education Planning
Unit 3.2	Budgets and Financial Planning in Education
Unit 3.3	Budget Analysis from the Perspective of Education Rights
Unit 3.4	Monitoring and Evaluation

3. Learning Approach

The course will be structured to facilitative active learning processes by combining reflection based on experience, the learning of new knowledge and application of knowledge learned to country contexts. While the course materials will be designed for use in the residential training week, participants will have ongoing access to course materials and ongoing electronic networking on the university's Wits E web-based learning platform.

4. Accreditation and Certification

The Education Rights course will be accredited by the University of the Witwatersrand, Johannesburg as a master's level Certificate of Competence, which is equivalent to Level 9 on the South African National Qualifications Framework (NQF). Successful completion of the course will result in the award of a Certificate of Competence.

5. Dates for the Course and Costs

The course will be offered from the 1-5 July 2013 on the Wits Education Campus, University of the Witwatersrand, Johannesburg. The full costs including fees, visas, travel and accommodation (excluding stipend) will be covered by OSISA.

6. About the Wits School of Education

The University of the Witwatersrand is one of South Africa's premier teaching and research institutions. It is located in Johannesburg which is the economic and intellectual hub of South and Southern Africa, ensuring that the Wits School of Education (WSE) is strategically placed to play a major role in the development of education in the country and the region. The WSE is committed to contributing to the transformation of education, the redress of inequalities and the assimilation into theory, policy and application of well-researched education perspectives, approaches and methods.

In line with this, the Wits Southern Africa Development Community- Education Policy Support Initiative Centre (SADC-EPSI) established itself as an educational resource centre and clearinghouse for professional development and research in the region. The primary purpose of the SADC EPSI Centre is to offer the opportunity to reflect on, undertake research into, and develop critical expertise in, the major education issues in the region. It has also committed to providing institutional cooperation and development with two other SADC centres in Tanzania and Mozambique.

Since 2006, the Wits SADC-EPSI centre has been working in a partnership with GIZ in the delivery of year-long Professional Certificate in Education Finance, Economics and Planning. Three cohorts include participants from the following countries: Botswana, Namibia, South Africa, Lesotho, Zimbabwe, Mozambique, Malawi, Zambia, Tanzania, Kenya, Ethiopia, DRC, South Sudan, the Gabon, Ghana, Pakistan, and Germany have enrolled in the programme.

APPLICATION PROCEDURE

Education Rights: Policy Training for Southern Africa

Prospective participants are expected to meet the following criteria:

- 1) Possess an undergraduate degree;
- 2) At least 3 years work experience in a civil society, or public sectors;
- 3) Middle management ranking or higher;
- 4) English proficiency (as the course will be delivered in English);
- 5) Be from the SADC region.

The deadline for receipt of applications is 30 April 2013. The application form should be completed in full and all the required documentation submitted on or before 30 April 2013.

The following forms are attached:

- (i) **Form 1: Application Form** – this should be completed in full.
- (ii) **Form 2: Employer Support** – this should be completed and stamped by the Head of organisation.

The completed forms and all the required documents should be submitted either by fax or by e-mail (signed documents should be scanned and sent as an attachment) to:

Att: Ms Emma Ketzie
Wits School of Education
University of the Witwatersrand
27 St Andrews Rd
PARKTOWN
Johannesburg
2193

Tel No: +27 11 717-3022
Fax No: +27 86 2115 866
E-mail: Emma.Ketzie@wits.ac.za

We will confirm receipt of your application within 10 days of submission. If you do not receive confirmation, please contact us. All applicants will be notified of the decision of the selection committee by 15 May 2013.

APPLICATION FORM (FORM 1)

Education Rights: Policy Training Course for Southern Africa

1. Personal Details

MR/MS/DR/PROF	SURNAME	INITIALS	FIRST NAME

Date of birth:	Sex: M / F
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Home Address	Contact number(s)
	Telephone: Cell phone: Fax: E-mail:

Work address	Contact number(s)
	Telephone: Fax: E-mail:

Postal Address

Please note:

Please be certain you have written your e-mail address clearly and accurately above. Once you have submitted this application, you should monitor your e-mail regularly for correspondence from us regarding your application.

Do you have any disabilities?	Yes / No
If yes, please state nature of disability	

2. Language Proficiency

	Poor	Fair	Good	Excellent
If English is not your home language, please rate your proficiency in English				
Speaking				
Reading				
Writing				
Have you taken any English language courses?	Yes		No	
If yes, please provide details (and submit certified copies of qualifications obtained)	• •			

3. Education Background

Name of qualification	Name of Institution	Date of graduation
•	•	•
•	•	•
•	•	•
•	•	•

4. Professional/Work Background

What is your current employment position?	
Years in organisation / company?	
Name and details of the employer?	
Describe the major responsibilities in your current job.	

6. IT Assessment

To enrol in the course, you will require competence in MSWord and basic Excel (or equivalent) software.

Please rate your ability and IT experience below (each category must be answered):

	Zero	Fair	Average	Good	Very Good	Don't Know
1. Basic knowledge of computer operations						
2. Word-processing, e.g. MSWord						
3. Spreadsheets, e.g. excel						
4. Pivot tables						
5. E-mail						
6. Send an attachment (e.g. Word Document) by e-mail						
7. Navigation of the World Wide Web						
8. Participation in discussions on the Internet						
9. Typing						

7. Employer Support

Acceptance into the course is dependent on the support of your employer to enable you to attend the residential course in Johannesburg.

Please indicate if your employer supports this application: Yes No

If yes, please ensure that your employer completes the attached FORM 2.

8. Indemnity and Undertaking

LEGAL DECLARATION OF INDEMNITY AND UNDERTAKING

I, THE APPLICANT,

(1) Acknowledge that the University does not accept responsibility for damage or loss in respect of property of the applicant or in respect of property brought onto University premises by the applicant.

(2) Do hereby indemnify the University in respect of any damage caused by the applicant to University property or to the property of third parties, whether on or off the University premises, as a result of the applicant's actions either whilst on the University premises or whilst engaged in any activity related to the University.

(3) Undertake, during the orientation period and for any period during which I am a registered student, to be bound by the rules and regulations of the University for the time being in force, including the rules and regulations of any University residence, club or society to which I may be admitted or become a member and by any requirements or conditions imposed by the University on me as a prerequisite to my registration as a student of the University in any faculty.

(4) Certify that the information provided in this form and all supporting documentation is accurate and acknowledge that furnishing any false information may result in disciplinary proceedings taken against the applicant.

(5) Declare that I have furnished the University with all the information necessary to make an informed decision about my admission.

I declare that I am aware of the requirements and expectations of the Education Rights: Policy Training for Southern Africa course.

Signature of applicant: _____

Date:

FORM 2

Employer Support

Name of Applicant:

Name of Employer:

This is to acknowledge and confirm that the application for admission to the Education Rights: Policy Training for Southern Africa course is submitted with our support.

We are aware that if successful:

- (i) The applicant will be required to attend the residential programme at the Wits School of Education in Johannesburg.

I hereby confirm that the applicant has the full support of the organisation and we will guarantee that the necessary arrangements will be made to enable him/her to attend the residential component of the programme.

Signature:.....

Name:.....

Position:.....

Date:.....

OFFICE USE

Application received on	
Processed by	
Acknowledgement sent	
Evaluation and decision	
Decision letter sent on	
On database	